



Incorporating ECCDE/ Day care centres within TVETs in informal settlements to allow safety and better child development as young mothers' access education and skills

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The main aim of this paper is to propose policy reforms to enhance better childhood development and safety for vulnerable children in informal settlements whose mothers are furthering their education in TVETS. Desktop review of existing policies and commitments. Consultative stakeholders' workshops and review with young mothers. Analysis of OAY's adolescents' wellbeing project reports for Kisumu and Nairobi.

Kenya has committed to ensure universal access to education and support quality ECDE. Major commitments include the constitution that devolved ECDE, SDGs, Vision 2020, ICPD+25, CBC, 2017 National Pre-Primary Education Policy, and various ECDE policies and programmes. Further, national policy on education and training promotes TVETs as key education and skills development strategies especially for the vulnerable young people.

Recommendations include provision of policy frameworks to set up ECCDE /day care in TVETs County governments' and TVETA recognition of and investment in ECCDE/day cares in TVETs. Funding and sustainability: -TVETS to partner with NGOs for joint resource mobilization, corporates through CSR, county governments funding and allowing user fee charges for non-students. Partnerships: Working with stakeholders and MOH to set up infection prevention and control mechanisms in ECCDE/day care centres.

